

Employee Opinion Survey Results

, 2024 Confidential

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I. Introduction

retained ChiGlobal C	Consulting LLC in June 2024 to
conduct a 360-degree leadership evaluation of the	
. The survey covered all	staff members plus the
. During the conduct of the evaluation, we co	ompleted the following work tasks

- Conducted individual interviews with the direct reports to obtain their assessment input.
- Interviewed the executives and the CEO to identify, select, and validate the competencies used for the executive assessment process.
- o Developed a tailored questionnaire for completion by invitees.
- Uploaded the tailored questionnaire to an electronic platform.
- Invite approximately 50 participants, including direct reports to complete the questionnaire.
- o Analyzed and summarized the results of the questionnaire.
- Delivered a final report, which included the research analysis.
- This report summarizes ChiGlobal's survey methodology, findings, and conclusions.
- The survey focused on five (5) topical areas/questions. Each question contained six possible responses as below:
 - (0) Never
 - (1) Rarely
 - (2) Sometimes
 - (3) Half the time
 - (4) Usually
 - 5) Always
- We tabulated the responses by All Respondents, Direct Reports Only, and Indirect Reports Only to identify differences in employee perceptions.

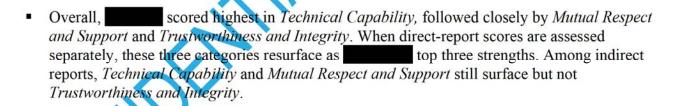


Overall Findings

- The summary statistics table indicates that:
 - o Direct-report scores are consistently and substantially lower than indirect-report scores.
 - O Direct-report scores have less variation (SD=1.75) than indirect-reports scores (SD=1.92). This indicates that there is a higher level of agreement and greater alignment among direct reports. This is not unusual since indirect reports are likely not as engaged with or as familiar with

Summary Statistics

	Reports Directly	Reports Indirectly	All
number of observations	5	10	15
mode (most frequent score)	1	5	5
median (midpoint score)	1	2	2
mean (average score)	1.74	2.82	2.46
standard deviation	1.75	1.92	1.93



• Overall, scored lowest in *Commitment to Competence and Development*, followed closely by *Communication*. These two categories resurface as bottom two strengths when the two reporting groups (direct and indirect) are assessed separately.



A mean summary of all responses to all survey questions by employee groups are as follows:

All Respondents

Thirtispondents					
Questions	Mean	Mean as a percent of possible score			
Q1. Accountability and Responsibility	2.51	50%			
Q2. Mutual Respect and Support	2.75	55%			
Q3. Communication	2.11	42%			
Q4. Trustworthiness and Integrity	2.68	54%			
Q5. ICC First with Energy and Commitment	2.60	52%			
Q6. Responsible Management and Empowerment	2.51	50%			
Q7. Commitment to Competence and Development	1.97	39%			
Q8. Technical Capability	2.85	57%			

Direct Reports Only

Questions	Mean	Mean as a percent of possible score
Q1. Accountability and Responsibility	1.64	33%
Q2. Mutual Respect and Support	2.04	41%
Q3. Communication	1.33	27%
Q4. Trustworthiness and Integrity	2.16	43%
Q5. ICC First with Energy and Commitment	1.70	34%
Q6. Responsible Management and Empowerment	1.92	38%
Q7. Commitment to Competence and Development	1.29	26%
Q8. Technical Capability	2.00	40%
	0.33	stdev of averages

Indirect Reports Only

Questions	Mean	Mean as a percent of possible score
Q1 Accountability and Responsibility	2.94	59%
Q2 Mutual Respect and Support	3.10	62%
Q3. Communication	2.50	50%
Q4 Trustworthiness and Integrity	2.94	59%
Q5. ICC First with Energy and Commitment	3.05	61%
Q6. Responsible Management and Empowerment	2.81	56%
Q7. Commitment to Competence and Development	2.31	46%
Q8. Technical Capability	3.28	66%

The mean as a percent of the highest possible rating score (5) measures how the employee groups perceive the relative to the most favorable responses.



Accountability and Responsibility

- Q1.1. The person surfaces issues openly, directly, and responsibly, in an effort to resolve potential conflicts and avoid letting things simmer under the surface and cause trouble.
- Q1.2. The person engages authentically in discussion prior to decisions, providing timely, respectful, and clear expression of differences of opinion.
- Q1.3. Once a decision is properly made, the person acts and speaks in a manner that supports the team's or supervisor's decision.
- Q1.4. The person meets deadlines, and performs tasks in a manner that demonstrates pro-active professional responsibility.
- Q1.5. The person fulfills all areas of their own responsibility and does not cross over or take over other peoples' responsibilities.

Questions	Reporting	Mean	Mean as a percent of possible score 0 20 40 60 80 100	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	1.40	28%	I	3	0	0	I	0
Q1.1	Indirect	3.00	60%	1	2	1	1	2	3
	All	2.47	49%	2	5	1	1	3	3
	Direct	1.20	24%	3	1	0	0	0	1
Q1.2	Indirect	2.60	52%	2	2	1	1	1	3
	Al1	2.13	43%	5	3	1	1	1	4
	Direct	1.60	32%	1	3	0	0	0	1
Q1.3	Indirect	3.00	60%	0	4	0	2	0	4
	All	2.53	51%	1	7	0	2	0	5
	Direct	2.80	56%	0	1	2	0	1	1
Q1.4	Indirect	3.60	72%	0	1	1	2	3	3
	A11	3.33	67%) 0	2	3	2	4	4
	Direct	1.20	24%	2	2	0	0	1	0
Q1.5	Indirect	2.50	50%	1	4	1	0	1	3
	All	2.07	41%	3	6	1	0	2	3

	Direct	Indirect	All
number of observations	5	10	15
mode	1	5	1
median	1	3	2
mean	1.64	2.94	2.00
standard deviation	1.72	1.80	1.88

FINDINGS

- There is a general consensus among direct and indirect reports that meeting deadlines (Q1.4) may be strongest Accountability and Responsibility attribute and fulfills all areas of their own responsibility and does not cross over or take over other peoples' responsibilities (Q1.5) is the weakest Accountability and Responsibility attribute.
- In the other four categories, direct reports and indirect reports indicate very different opinions about Accountability and Responsibility attribute. The average direct-report score is roughly half that of the average indirect-report score.



Mutual Respect and Support

- Q2.1. The person publicly supports colleagues, both verbally and non-verbally.
- Q2.2. The person privately, behind closed doors, shows support with constructive feedback and inquiry.
- Q2.3. The person shows respect in speaking with others, in language and tone of voice.
- Q2.4. The person shows respect by being appropriately responsive to the requests of others.
- Q2.5. The person shows respect for other peoples' time, and in particular practices punctuality and precision in their productivity for others.

Questions	Reporting	Mean	Mean as a percent of possible score	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	2.00	40%	0	2	2	0	1	0
Q2.1	Indirect	3.00	60%	0	3	2	1	0	4
527627	All	2.67	53%	0	5	4		1	4
	Direct	1.60	32%	2	1	Y	0	0	1
Q2.2	Indirect	2.80	56%	1	3	0	2	1	3
	All	2.40	48%	3	4	1	2	1	4
	Direct	2.00	40%	0	3	1	0	0	1
Q2.3	Indirect	3.60	72%	0	1	1	3	1	4
	All	3.07	61%	0	4	2	3	1	5
	Direct	2.40	48%	0	2	1	1	0	1
Q2.4	Indirect	3.30	66%	1	0	3	1	1	4
	All	3.00	60%	1	2	4	2	1	5
	Direct	2.20	44%	0	2	2	0	0	1
Q2.5	Indirect	2.80	56%	. 1	3	1	1	0	4
	All	2.60	52%	1	5	3	1	0	5

	Direct	Indirect	All
number of observations	5	10	15
mode	1	5	5
median	2	3	2
mean	2.04	3.10	2.75
standard deviation	1.54	1.75	1.75

FINDINGS

- direct-report scores are considerably lower than his indirect-report scores.
- Among direct reports, strongest Mutual Respect and Support attribute is showing respect by being appropriately responsive to the requests of others (Q2.4). Note, however, that Q2.4 and the other four questions have below average direct-report scores.
- Among indirect reports, strongest Mutual Respect and Support attribute is showing respect in speaking with others, in language and tone of voice (Q2.3), followed by Q2.4 (the top attribute for direct reports).
- For both groups, *showing support privately/behind closed doors* (Q.2) is weakest *Mutual Respect and Support* attribute.



Communication

- Q3.1. The person actively listens to others, trying to find out the intent and meaning of the words of the other person's agenda.
- Q3.2. The person communicates openly, honestly, directly, and in a timely manner.
- Q3.3. The person communicates up, down, and across the organization in an appropriate manner to keep people informed.
- Q3.4. The person clearly communicates decisions and the context for these decisions to all appropriate and relevant people.
- Q3.5. The person offers constructive feedback in a manner that helps each of us do a better job achieving our mission.
- Q3.6. The person is courageous in telling the truth.

Questions	Reporting	Mean	Mean as a percent of possible score 0 20 40 60 80 100	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	1.60	32%	1	3	0	0	0	1
Q3.1	Indirect	2.60	52%	1	4	i	0	0	4
	All	2.27	45%	2	7	1	0	0	5
	Direct	1.40	28%	2		1	0	1	0
Q3.2	Indirect	2.80	56%	1	2	2	1	1	3
	All	2.33	47%	3	3	3	1	2	3
	Direct	1.20	24%	3	I	0	0	0	1
Q3.3	Indirect	2.30	46%	2	3	1	0	2	2
	All	1.93	39%	_ 5	4	1	0	2	3
	Direct	1.40	28%	2	1	1	0	1	0
Q3.4	Indirect	2.30	46%		3	1	0	2	2
	All	2.00	40%	4	4	2	0	3	2
	Direct	1.40	28%	2	1	1	0	1	0
Q3.5	Indirect	2.40	48%	3	1	2	0	1	3
3	All	2.07	41%		2	3	0	2	3
	Direct	1.00	20%		1	0	0	1	0
Q3.6	Indirect	2 60	52%		0	2	1	1	3
	All	2.07	41%		1	2	1	2	3

	Direct	Indirect	All
number of observations	5	10	15
mode	0	1	0
median	1	2	1
mean	1.33	2.50	2.11
standard deviation	1.64	1.95	1.93

FINDINGS

direct-report scores are considerably lower than indirect-report scores.

Among direct reports, strongest *Communication* attribute is *actively listening* (Q3.1). Do note that this Q3.1 score is well below average.

weakest *Communication* attribute is *being courageous in telling the truth* (Q3.6).

Among indirect reports, strongest *Communication* attribute is

Among indirect reports, strongest Communication attribute is communicating openly, directly, and in a timely manner (Q3.2) and weakest Communication attribute is communicating up, down, and across the organization in an appropriate manner to



keep people informed (Q3.3) and clearly communicating decisions and the context for these decisions to all appropriate and relevant people (Q3.4).

Trustworthiness and Integrity

- Q4.1. The person says what they mean, rather than communicating in an overly political or abstract or evasive.
- Q4.2. The person does what they say they will do.
- Q4.3. The person is true to their word and commitment.
- Q4.4. The person treats others as he/she would like to be treated.
- Q4.5. The person works to help other peoples' agendas as well as their own.

Questions	Reporting	Mean	Mean as a percent of possible score	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	1.40	28%	2	2	0	0	0	1
Q4.1	Indirect	2.40	48%	1	4	1	0	2	2
	All	2.07	41%	3	6	1	0	2	3
	Direct	2.20	44%	1		1	1	0	1
Q4.2	Indirect	3.40	68%	0	0	4	2	0	4
	All	3.00	60%		1	5	3	0	5
	Direct	3.20	64%	0	I	1	0	2	1
Q4.3	Indirect	3.10	62%	0	1	5	0	0	4
	All	3.13	63%	_ 0	2	6	0	2	5
	Direct	2.20	44%	1	1	1	1	0	1
Q4.4	Indirect	3.00	60%	0	3	2	1	0	4
	All	2.73	55%	1	4	3	2	0	5
	Direct	1.80	36%	1	2	1	0	0	1
Q4.5	Indirect	2.80	56%	2	2	1	0	1	4
	All	2.47	49%	3	4	2	0	1	5

	Direct	Indirect	All
number of observations	5	10	15
mode	1	5	5
median	2	2	2
mean	2.16	2.94	2.68
standard deviation	1.80	1.76	1.81

FINDINGS

- Direct and indirect reports agree that strongest *Trustworthiness and Integrity* measure is being true to word and commitment (Q4.3). This is the only measure in the entire survey for which direct reports scored higher than indirect reports, and the <u>first</u> measure thus far where a direct-report score is above average. Overall, direct-report scores are substantially lower than indirect-report scores.
- Indirect reports also score highly their perception that does what says will do (Q4.3).

ICC First with Energy and Commitment



- Q5.1. The person demonstrates their genuine commitment to achieving ICC's mission and goals, by linking their actions and behavior to the evolving needs of the organization.
- Q5.2. The person puts ICC's agenda first, their division's second, their department's third, and their own last.
- Q5.3. The person encourages others to do the same, and works to be a leader of people.
- Q5.4. The person exemplifies commitment, passion, and follow-through in pursuit of ICC's objectives.

Questions	Reporting	Mean	Mean as a percent of possible score 0 20 40 60 80 100	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	2.40	48%	0	2	1	1	0	1
Q5.1	Indirect	3.70	74%	0	1	1	2	2	4
	All	3.27	65%	0	3	2	3	2	-5
	Direct	1.60	32%	2	1	0		1	0
Q5.2	Indirect	3.10	62%	2	1	•	2	1	4
	All	2.60	52%	4	2	0	3	2	4
	Direct	1.20	24%	3	1	0	0	0	1
Q5.3	Indirect	2.50	50%	4	0	0	2	1	3
	All	2.07	41%	7	1	0	2	1	4
	Direct	1.60	32%	2	1	1	0	0	1
Q5.4	Indirect	2.90	58%	0	3	2	1	1	3
	All	2.47	49%	2	4	3	1	1	4

	Direct	Indirect	All
number of observations	5	10	15
mode	0	5	5
median	1	3	3
mean	1.70	3.05	2.60
standard deviation	1.79	1.86	1.94

FINDINGS

- Direct and indirect reports agree that is genuinely committed to achieving ICC's mission and goals (Q5.1). This is his strongest ICC First attribute.
- Both groups also agree that weakest ICC First attribute is encouraging others and working to be a leader (Q5.3).
- Across all four ICC First measures, direct-report scores are substantially lower than indirect-report scores.

Responsible Management and Empowerment

- Q6.1. The person demonstrates their understanding of and appreciation for the need for empowerment in a collaborative environment instead of just following their own autonomy.
- Q62. The person takes initiative and demonstrates a sense of ownership for ICC as a whole.
- Q6.3. The person appropriately respects the hierarchy and the strategic framework for decisions and allocation of resources within ICC.
- Q6.4. The person avoids egoistic self-promotion or departmental/divisional promotion.
- Q6.5. When needed, the person communicates up the hierarchy appropriately.
- Q6.6. The person encourages, recognizes, and rewards the work of others.



- Q6.7. The person manages ICC people with respect and responsibility.
- Q6.8. The person 'handles' what needs to be handled, and deals with what needs to be dealt.
- Q6.9. The person takes responsibility for her/his own actions.
- Q6.10. The person understands the value in being managed and in managing, and helps others to understand the same.

Questions	Reporting	Mean	Mean as a percent of possible score	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	1.20	24%	3	1	0	0	0	1
Q6.1	Indirect	2.20	44%	4	1	1	0	1	3
	All	1.87	37%	7	2	1	0	1	4
	Direct	2.40	48%	0	1	3	0	0	1
Q6.2	Indirect	3.10	62%	1	1	3	0	1	4
3000.	All	2.87	57%	1	2	6	0	1	5
	Direct	2.60	52%	0	1	2	1	0]
Q6.3	Indirect	3.20	64%	1	1	2	1	1	4
	All	3.00	60%	1	2	4	2	1	5
	Direct	1.80	36%	1	1	2	0	1	(
Q6.4	Indirect	3.10	62%	1	2	2	0	0	4
	All	2.67	53%	2	3	4	0	1	4
	Direct	2.60	52%	0	2	1	0	1	1
Q6.5	Indirect	3.10	62%	1	1	3	0	1	4
	All	2.93	59%	1	3	4	0	2	5
	Direct	2.00	40%		1	2	0	0	1
Q6.6	Indirect	2.90	58%	0	3	3	0	0	2
	All	2.60	52%	1	4	5	0	0	4
	Direct	1.60	32%	1	3	0	0	0	1
Q6.7	Indirect	2.60	52%	1	4	1	0	0	4
	All	2.27	45%	2	7	1	0	0	4
	Direct	1.60	32%	1	3	0	0	0	1
Q6.8	Indirect	3.00	60%	0	2	3	1	1	3
	All	2.53	51%	1	5	3	1	1	۷
	Direct	2,00	40%	2	1	0	0	1	
Q6.9	Indirect	2.70	54%	2	2	1	1	0	۷
	All	2.47	49%	4	3	1	1	1	4
	Direct	1.40	28%	2	2	0	0	0	
Q6.10	Indirect	2.20	44%	4	1	1	0	1	3
	All	1.93	39%	6	3	1	0	1	



	Direct	Indirect	All
number of observations	5	10	15
mode	1	5.00	5
median	1	2.00	2
mean	1.92	2.81	2.51
standard deviation	1.75	1.95	1.93

FINDINGS

• Direct and indirect reports agree that weakest Responsible Management & Empowerment attribute is demonstrating his understanding and commitment to this measure (Q6.1).



 Both groups gave above average scores for multiple measures in this Responsible Management & Empowerment category.

Commitment to Competence and Development

- Q7.1. The person delegates effectively tasks to the appropriate people, and follows up appropriately.
- Q7.2. The person supports others' drive to develop their competencies, and provides coaching and other support as appropriate.
- Q7.3. The person uses these principles to develop others within the organization.
- Q7.4. The person is willing to take responsibility when she/he makes a mistake, and corrects it
- Q7.5. The person is ready to grow and learn, and to receive feedback to help that process along.
- Q7.6. The person pro-actively looks to develop self, and overcome weakness and fallibility.
- Q7.7. The person sets an example of being a life-long developing leader.

Questions	Reporting	Mean	Mean as a percent of possible score 0 20 40 60 80 100	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	1.20	24%	2	2	0	0	1	0
Q7.1	Indirect	2.50	50%	2	2	2	0	1	3
	All	2.07	41%	4	4	2	0	2	3
	Direct	0.80	16%	4	0	0	0	1	0
Q7.2	Indirect	2.30	46%	3	2	1	0	1	3
	All	1.80	36%	7	2	1	0	2	3
	Direct	1.20	24%	3	1	0	0	0	1
Q7.3	Indirect	2.30	46%	<u> </u>	2	1	0	1	3
	All	1.93	39%	6	3	1	0	1	4
	Direct	1.60	32%	1	3	0	0	0	1
Q7.4	Indirect	2.60	52%	3	1	1	1	0	4
	All	2.27	45%	4	4	1	1	0	5
	Direct	1.60	32%	2	1	1	0	0	1
Q7.5	Indirect	2.20	44%	4	1	1	0	1	3
	All	2.00	40%	6	2	2	0	1	4
	Direct	1.40	28%	2	2	0	0	0	1
Q7.6	Indirect	2.20	44%	4	1	1	0	1	3
	All	1.93	39%	6	3	1	0	1	4
	Direct	1.20	24%	3	1	0	0	0	1
Q7.7	Indirect	2.10	42%	4	1	1	0	2	2
256	All	1.80	36%	7	2	1	0	2	3



	Direct	Indirect	All
number of observations	5	10	15
mode	0	0	0
median	1	2	1
mean	1.29	2.31	1.97
standard deviation	1.80	2.11	2.07

FINDINGS

Across both reporting groups, nothing particularly stands out, but numerically, strongest *Commitment to Competence and Development* attribute is *willingness to take responsibility* (Q7.4) and *readiness to grow and learn* (Q7.5). These are not high scores though.



Among indirect reports, again, nothing particularly stands out, but strongest *Commitment to Competence and Development* attribute is *setting an example as a lifelong learner* (Q7.7). This is not a high score though.

Technical Capability

- Q8.1. The person demonstrates the technical knowledge to lead the department in achieving the outcomes necessary for ICC's success.
- Q8.2. The person understands the business environment financial and regulatory implications to accurately diagnose key issues to develop strategies and plans.
- Q8.3. The person understands and shares key drivers to identify key influencers to position ICC for success.
- Q8.4. The person establishes clear short- and long-term objectives and action plans based on factual information and assumptions; taking into account ICC's values.

Questions	Reporting	Mean	Mean as a percent of possible score 0 20 40 60 80 100	(0) Never	(1) Rarely	(2) Sometimes	(3) Half the time	(4) Usually	(5) Always
	Direct	2.20	44%	0	3	0	1	0	1
Q8.1	Indirect	3.40	68%	0	2	1	1	3	3
4 1111	All	3.00	60%	0	5	1	2	3	4
	Direct	2.20	44%	0	2	2	0	0	1
Q8.2	Indirect	3.60	72%	1	0	2	0	3	4
Ave.	All	3.13	63%	1	2	4	0	3	5
	Direct	1.80	36%	1	2	1	0	0	1
Q8.3	Indirect	3.20	64%	1	2	0	2	1	4
	All	2.73	55%	2	4	1	2	1	5
	Direct	1.80	36%	1	2	1	0	0	1
Q8.4	Indirect	2.90	58%	0	4	1	0	2	3
	All	2.53	51%	1	6	2	0	2	4

	Direct	Indirect	All
number of observations	5	10	15
mode	1	5	1
median	1	4	2
mean	2.00	3.28	2.85
standard deviation	1.64	1.70	1.79

FINDINGS

There is a general consensus among direct and indirect reports that Q8.1 and Q8.2 are strongest *Technical Capability* attributes, while Q8.3 and Q8.4 are weakest of the four attributes. Note that all direct-report scores are below average.

III. Interview Findings

The rating scale is 1 (low) to 7 (high) and the chart shows the self-rating self-rating, the numerical average of ratings of direct reports, and a delta score, or range of participants' highest rating to the lowest rating. The second chart illustrates individual responses regarding the degree of confidence in performance in his current position.

Competency	Self Rating	Participant Average	Delta of Participant Ratings
Leadership	5	3.0	5
Managing Others	6	2.4	4
Professionalism	7	6.0	3
Interpersonal Skills	6	2.6	4
Problem Solving and Adaptability	6	4.4	4
Personal Value Commitment	6	4.5	6

Yes or No		Responses
Vote of Confidence (Yes)		2
Vote of No Confidence (No)		5

Below are the themes on the strengths, areas needing improvement, and what needs to do more of to be fully successful.

needs to do more of to be fully successful.		
Strengths:		
Super organized		
Task focused		
Great with lists		
Hard worker; puts his time in		
Very smart		
Analytical numbers person		
Great with data and making it usable		
Data driven; focused; smart; results-oriented		
Strategic thinking; 30K foot views of government relations issues		
Master at spreadsheets		
Good with the budget		
Manages "up" well with executive leadership		

III. Interview Findings

Areas Needing Improvement:		
Better manage stepping into very big shoes of someone who was loved		
Not empathetic; not an understanding leader		
Doesn't flow information to his team		
Doesn't earn trust and respect of others; demands it		
Poor interpersonal skills; not people oriented		
Is all about the spreadsheets and KPIs; not about the people		
Told the team that people were overpaid, and was overstaffed		
Solves data issues but can't translate to the "other" side		
Lack of adaptability		
Doesn't respect his team		
Makes unilateral decisions and doesn't involve team in decision making process		
Needs to use fewer words; needs more brevity		
Doesn't keep team updated on his whereabouts, e.g., goes on vacation but doesn't tell senior team		
Too many layers in ; was a flatter organization under former leader		
Not close enough to the field people		
Takes on too much		
Doesn't have skills to manage a team; check-ins don't happen or are unstructured; reviews are ad hoc		
Metrics tracking is a time waster in government relations		
Improve self-awareness of his managerial shortfalls		

Would like to see more of from	moving forward:	
Needs to be better connected with the rank and file members; needs more work in the field		
Needs to soften the sp	beak when dealing with people in the field	
Needs to spend time making interpersonal co	onnections	
Needs to talk less and listen more; engage th	senior team in decisions	
Needs to be more qualitative and less quantitative; balance these		
Needs to delegate more and do less		
Needs to learn to "read the room" better		
Needs to stop overlooking the opinions and perspectives of his team as they shut down		
Needs to create a better team culture; we've adapted and adjusted, but it's not healthy		
Needs to create better relationships with outside organizations as well as with the in the federal government relations arena	efforts; he needs to earn respect of Board; needs to learn a lighter touch	